Literacy Summer Term 1 Reception

Taddington and Priestcliffe Knowledge organiser

Overarching theme

Strength of mind

We learn about confidence , inner strength and bravery of all kinds.

Overview and outcomes

In this 3 week sequence, the children set up and create labels for an Animal Shelter. Some cats and dogs arrive and the children help settle them before reading *Hairy Maclary*. They play **Match the Mutt,** create a **Character Splat,** research and write some facts about cats and then devise a story not dissimilar to Hairy Maclary but this time about a group of cats who are frightened away by Riptail Paw – a dog version of Scarface Claw, the menace of a cat who appears in Hairy Maclary.

Phonics teaching is embedded throughout Continuous Provisions will be based around the story.

Key sentence types

I can ask questions.

Questions: **A question is a type of sentence that we ask or write to gain further information** from a person or people responding.

Literacy focus skills

Reading:

- Learn rhymes , poems and songs

- use new vocabulary in different contexts

- articulate ideas into well-thought out sentences

- connect ideas using connectives

- engage in non-fiction books

Writing:

-Form lower-case and capital letters correctly.

-Spell words by identifying the sounds and then writing the sound with letter/s.

-Write short sentences

-Use a capital letter and full stop.

- Re-read what is written to check that it makes sense.

Links to other areas of the curriculum

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.

Think about the perspectives of others.

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Listen attentively, move to and talk about music, expressing their feelings and responses.

Develop storylines in their pretend play.

Key vocabulary

snooped

skinny

trotted

tough

wail

scatter

bundle