



Literacy Spring



Term 1 Reception

Taddington and Priestcliffe Knowledge
organiser

Key sentence types

To ask and respond to questions verbally.

Key vocabulary

Space
Planets
Comets
Asteroids
Telescope
Astronaut
Gravity
Orbit
Endeavour
Meteor
Myth
Defied
Rare

Overarching theme

Knowing yourself

What makes me, me? What do I need to feel content? How can we manage our thoughts and feelings?

Literacy focus skills

Reading:

- predict what might happen next
- use new vocabulary
- articulate ideas into well-thought out sentences
- connect ideas using connectives

Writing:

- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences
- Use a capital letter and full stop.

Overview and outcomes

In this 3 week sequence, the children meet Rocket who is obsessed with space travel and all things space: it's her dream to be 'the greatest astronaut, star-catcher and space-traveller ' ever. A NASA space-station/ training base is set up, for which the children make signs and captions and then the story 'Look Up!' is shared. The children create flyers, infer the characters' feelings, advise the main character and then write a narrative sequel.

Phonics teaching is embedded throughout and Continuous Provision will be based around the story.

Links to other areas of the curriculum

Space

- Recognise some environments that are different to the one in which they live.
- Talk about the lives of the people around them and their roles in society
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling.