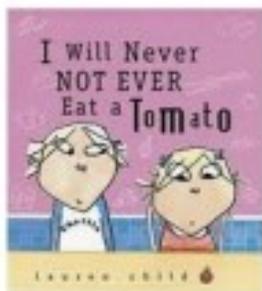


Literacy Spring Term 2 Reception



Taddington and Priestcliffe Knowledge
organiser



Key sentence types

To be able to use past, present and future forms accurately when talking about events that have happened or are to happen in the future .

Key vocabulary

trick
presented
experiment
healthy
vegetables
fruit
range
food groups
fussy

Overarching theme

Sowing a seed

Looking after and nurturing our own plants. Discovering their life cycle and why we need a variety of nutrients in our diet.

Literacy focus skills

Reading:

- Ask questions to find out more and to check they understand what has been said to them.
- use new vocabulary in different contexts
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen
- Develop storylines in their pretend play.

Writing:

- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences
- Use a capital letter and full stop.
- Re-read what is written to check that it makes sense.

Overview and outcomes

In this 3 week sequence, the children discover that the role-play area has been set up as a greengrocer and then they participate in a fruit and veg tasting session. They think about likes and dislikes and draw and label 3 fruits or vegetables that they like then think about and write down what they will not ever eat. They meet Charlie and his little sister Lola in the story I Will Not Ever Never Eat a Tomato and use What were they Thinking? to write in role as Lola. They then transform the signage in the role-play greengrocers to invented fruit and veg names, just as Charlie does in the story. Finally, the children plan and write their own story about a fussy eater. Phonics and Continuous Provision are based around the book.

Links to other areas of the curriculum

Being healthy

- Know and talk about the different factors that support their overall health and wellbeing
- Manage their own needs
- Show resilience in the face of challenge
- Think about the perspectives of others
- Express their feelings and consider the feelings of others
- Identify and moderate their own feelings socially and emotionally