



Limestone Peak Federation Modern Foreign Languages Long Term Plan

	Autumn Term	Spring Term	Summer Term
Foundation Stage	<i>French is not taught in FS2.</i>	<i>French is not taught in FS2.</i>	<i>French is not taught in FS2.</i>
Key Stage 1	<i>Children are taught simple 'taster' sessions in KS1, ready to fully participate in the language lessons in KS2.</i>	<i>Children are taught simple 'taster' sessions in KS1, ready to fully participate in the language lessons in KS2.</i>	<i>Children are taught simple 'taster' sessions in KS1, ready to fully participate in the language lessons in KS2.</i>

Year 3
Cycle A 2022-23

Children will learn to...

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes begin to engage in conversations

Aims:

To understand basic **French greetings**

1.01 Greetings Salut ! Au revoir! And expressing feelings

2.How are you? Ca va?

To listen to, learn and respond to French rhymes, songs and stories and write a new version of a familiar story in French changing simple words, numbers or phrases.

Children will learn to...

- engage in conversations and answer questions
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation and present ideas orally
- read carefully and show understanding of words, phrases and simple writing, including an understanding of basic grammar (masculine/feminine)

Aims:

To know how to ask and answer questions

3.What's your name

4. Alphabet

To be able to write basic French sentences with the understanding that some words change depending on if the word is masculine or feminine.

Children will learn to...

- extend vocabulary and develop an ability to understand new words
- write phrases from memory, and adapt these to create new sentences

Aims:

To have a simple conversation in French covering the phrases taught so far extending to;

5. My Family

6.Numbers 0-12

Year 4
Cylce B 2023-24

Children will learn to...

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations
-

Aim: to know how to ask and answer questions regarding age and siblings

7. How old are you ?
8. Brothers and sisters.

Children will learn to...

- ask and answer questions
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation

Aim: to be able to ask and answer questions regarding pets and favourite colours.

9. Do you have a pet?
10. Colours

Children will learn to...

- write phrases from memory, and adapt these to create new sentences
 - describe people
 - read carefully and show understanding of words, phrases and simple writing
 - extend vocabulary and develop an ability to understand new words
- Aim:
To be able to ask (and answer) when is your birthday? And know months of the year
11. Months of the year & When's your birthday ?
 12. Numbers 13-31

Summative assessment aim:

To be able to read a description of a person that outlines: their age, siblings, their pets favourite colour and when their birthday is and translate into English.

To be able to hold a conversation with a peer asking and answering questions regarding the above.

Year 5
Cylce A 2022-23

Children will learn to...

- broaden vocabulary and develop their ability to understand new French words that introduced into familiar written material, including through using a dictionary
- in French, describe people, places, things and actions orally and in writing
- understand basic grammar (feminine and masculine)

Aim: to know the days of the week on how to describe your birthday

13. Happy Birthday !

14. Days of the week

Children will learn to...

- present ideas and information orally in French to a range of audiences
- speak in sentences, using familiar French vocabulary, phrases and basic language structures
- explore the patterns and sounds of the French language through songs and rhymes and link the spelling, sound and meaning of words.

Aim: to be able to describe the days date and the weather

15. What's today's date?

16. Weather

Children will learn to...

- present ideas and information orally and in French, to a range of audiences
- understand basic French grammar (e.g. noun and adjective agreement)

Aim: To describe where you live and places in town

2.1 Where do you live?

2.2 Places in town

Year 6
Cylce B 2023-24

Children will learn to...

- read carefully and show understanding of French words, phrases and simple writing
- speak in sentences, using familiar French vocabulary, phrases and basic language structures
- appreciate stories, songs, poems and rhymes in French

Aim: to be able to give directions and describe school subjects

2.3 Directions

2.4 At School.

Children will learn to...

- listen attentively to spoken language in French and show understanding by joining in and responding
- engage in conversations in French, ask and answer questions, express opinions and respond to those of others, seeking clarification and help
- describe (in French) people, places, things and actions orally and in writing

Aim: to be able to describe classroom equipment and ask(and be able to tell) the time and to describe the weather

2.5 classroom objects

2.6 What's the time?

2.7 what's the weather?

Children will learn to...

- broaden their vocabulary and develop their ability to understand new French words that are introduced into familiar written material, including through using a dictionary
- read carefully and show understanding of French words, phrases and simple writing
- understand basic French grammar **Aim: To extend vocabulary knowledge of number 20-200 and describe what foods you like**
2.8 Numbers 40-200
2.10 What do you like?

Summative assessment aim:

Children will take part in café role play scenario, meeting a new friend. They will be able to discuss their home, where it is using directions. They will talk about their sibling including what they look like and order food items.



Communication – How do we communicate effectively in different situations?

Grammar – How is spoken and written language organised?

Cultural Awareness – Where do people speak French and what similarities and difference exist between their culture and ours?

Sound and Intonation – How can we use our knowledge of French phonics to communicate accurately?

Expression – How can we communicate our needs, thoughts and feelings using the words we know?