

Tab's kitten

Talk to your child about the story:

Do you love fluffy kittens?

Tab the cat has just had a kitten. She is very protective of her kitten and keeps an eye on him all the time. However, one day she falls asleep and the kitten disappears.

Have you ever lost anything that's special to you? Talk about how that might / might have felt.

Begin by reading the story words. Can your child 'Fred' in their head ... in other words can they sight read the words or silently decode them and then say the word out loud?

milk	<u>fish</u>	sniff	<u>qu</u> <u>ic</u> k	nap	stret <u>ch</u>
box	kit'ten → kitten			a'long → along	
trot → trots		run → runs		stand → stands	
dr <u>in</u> k → dr <u>in</u> ks		he	she	No	ca <u>ll</u>
h <u>er</u>	th <u>e</u>	I' <u>v</u> e			

Remember, you can't 'Fred' a red! Use the first sound as a clue.

Underlined sounds show 'special friends' where 2 letters = 1 sound.



Now you are ready to read the story.

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Tab **the** cat has had a kitten.

“Tab! Tab!

I've got fish and milk!”

calls Meg.



Tab trots **to** Meg.

The kitten trots along as well.

Tab has **the** fish.

The kitten drinks **the** milk.

Tab's tum is full.

She has a quick nap.

The kitten runs off.



We encourage the children to read the text at least twice so we know they are familiar with it. Then ask them these comprehension questions.

+ Which word tells us that Zip is going to like this pizza (beginning of text)

+ What did Pip put on the pizza first?

+ What did Pip put on next?

+ Pip takes the pizza out of the oven. What does he think about the pizza?

+ Why does Zip say “No, thank you!” to Pip? What would you have said if Pip offered you a slice?