

Book 7, Chips

Talk about the story:

Have you ever eaten fish and chips from a fish and chip shop out of a paper bag? In this story, a little girl called Kim, sits on a seat outside the chip shop with her bag of chips. Three friends come up to her and demand a chip, one after the other. But they all take huge handfuls.

Can you guess what happens in the end?

Begin by reading the story words. Can your child 'Fred' in their head ... in other words can they sight read the words or silently decode them and then say the word out loud?

bag	had	got	have <u> </u>	big
lot → lots		<u>ch</u> ip → <u>ch</u> ips		
I	<u>s</u> aid	of	no	

- Remember, you can't 'Fred' a red! Use the first sound as a clue.
- Underlined sounds show 'special friends' where 2 letters = 1 sound.
- → ... shows root word then the added letter/s which change the tense of the action or makes more than one / a plural. Read the root word first, then add the ending making sure all sounds are heard.



Now you are ready to read the story.

Chips

Kim had a big bag of chips.

“Can **I** have a chip?” **said** Sam?



“Yes,” said Kim.

But Sam got lots of chips!

“Can **I** have a chip?” **said** Jen?

“Yes,” said Kim.

But Jen got lots of chips.



“Can **I** have a chip?” **said** Tim?

“Yes,” said Kim.
But Tim got lots of chips!

Kim had a big bag ...
but no chips!



We encourage the children to read the text at least twice so we know they are familiar with it. Then ask them these comprehension questions. Find the place in the text to prove your answers.

- ✚ What is Kim thinking about as she sits with her bag of chips?
- ✚ How do we know that Sam, Jen and Tim are impolite?
What evidence can you find?
- ✚ What is Kim feeling now?
(angry / miserable / cross / disappointed / hungry)

Punctuation to talk about:

Capital letters ... for names and 1st sound in each new sentence.

• ... Full stop at the end of each sentence

! ... Exclamation mark to show surprise or anger.

... .. wait and see

? ... a question mark