



Collective Worship Policy

March 2020

Philosophy

We want to be at the centre of our community and ensure that we maintain a distinctly Christian atmosphere and culture within our school. Worship is an important part of our school's life as it gives us the opportunity to celebrate, as well as encouraging our pupils to think about their place in the world, through Spiritual, Moral, Social and Cultural development. We will not shy away from our responsibilities in enabling children to think deeply about themselves, the world in which they live and the place that faith has in our society.

As a Church of England Primary School our Collective Worship will be in accordance with the principles and practices of the Anglican Church. The daily act of Collective Worship has a special status and is distinct from R,E.

Aims

- To enable pupils to explore and respond to a variety of forms of worship, thus enabling those pupils with a religious commitment to deepen their experience of worship, and to allow those without a religious commitment to begin to appreciate what worship means for others and to be able to reflect on their own spiritual needs.
- To enable pupils to approach the threshold of worship by fostering in them an attitude characterised by feelings such as humility, awe, wonder, appreciation, thankfulness, respect, reverence and elation.
- To enable pupils to consider spiritual and moral issues and the many questions which relate to life.
- To acknowledge the things which have meaning, value and purpose for the pupils as individuals, as well as for the school and the wider community.
- To develop a sense of community within and beyond the school
- To celebrate achievements, special occasions and special events in relation to individual pupils within school, to the school as a whole, or to the wider community.
- To acknowledge and respect difference and diversity.
- To explore Christian values, including our schools values of: Respect, Resilience, Imagination, Forgiveness, Aspiration, Working with Others and Motivation.
- To make links with current world issues encouraging children to recognise our responsibility to become courageous advocates for change.

Collective Worship Ambassadors

A small group of children take on the responsibility of being our Pupil Voices for Collective Worship. They collect feedback from all of the children about what is going well and what could be improved. They also provide ideas for the format of our worship sessions and contribute to establishing a spiritual environment. They work alongside the Collective Worship Co-ordinator (Mrs Chapman).



Organisation of Collective Worship

Day	Person Leading	Theme
Monday	Elaine Chapman	Christian value linked with 'Roots and Fruits'
Tuesday	Alison Williams /Elaine Chapman	Praise and Worship
Wednesday	Class Teacher	Collective Reflective
Thursday	Class Teacher	Collective Reflective
Friday	Head Teacher	Family Worship and celebrate achievements

Right of Withdrawal

Our school is based on an inclusive ethos and we expect all children to attend Collective Worship. However, we respect the right of any parent/guardian to request permission for their child to be excused. This complies with the 1944 Education Act and was restated in the 1988 Education reform Act. Withdrawal will only be made after parental discussion with the Head teacher followed by written confirmation of withdrawal. The school will make alternative arrangements for the supervision of those children granted withdrawal from assemblies. This complies with the 1944 Education Act and was restated in the 1988 Education reform Act.

The head teacher keeps a record of all those children withdrawn from Collective Worship.

Resources

Resources are located centrally in the Hall and staff room. They comprise of music, Collective Worship books, Christian artefacts and website addresses.

Monitoring and Review

Collective Worship developments will be reported to School Governors.

The themes for Collective worship are planned by the Collective Worship Co-ordinator following the 'Roots and Fruits' resource.

This policy is reviewed bi-annually