



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

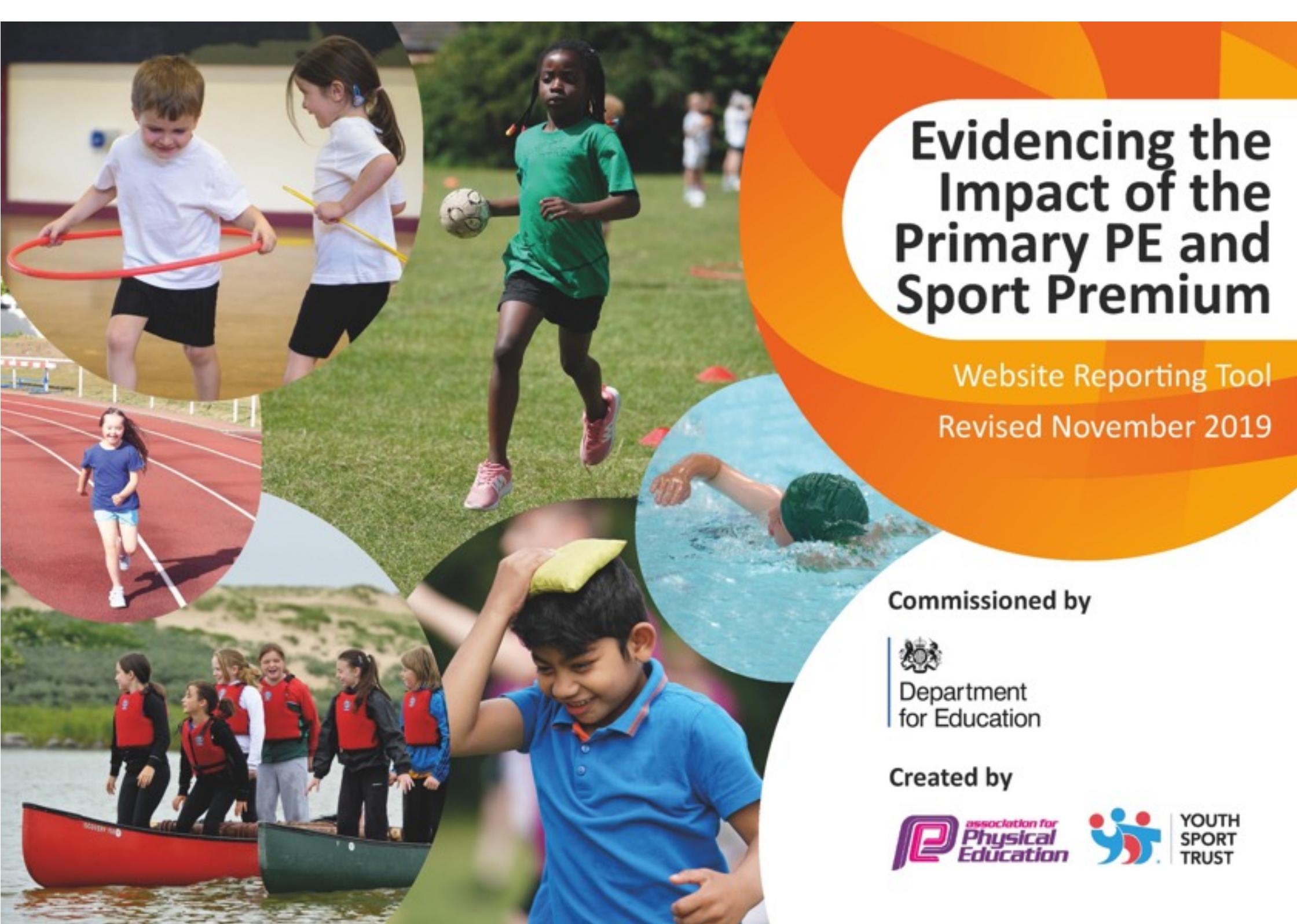


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for Education

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We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>-Focus on Taddington and Priestcliffe School becoming an Outdoor Learning Specialist.</p> <ul style="list-style-type: none"> <li>- A wide variety of sporting activities offered including dancing and adventure pursuits and fencing</li> <li>- support for after school sporting activities</li> <li>- Martial arts for children from R-Y6</li> <li>- Regular Forest School sessions and Outdoor Learning for all children in school.</li> <li>-swimming for all junior children in school</li> </ul>	<ul style="list-style-type: none"> <li>- Wider breadth of outdoor opportunities for all children.</li> <li>-Maintain our inter-school relationships and competitions within the new confines of social distancing.</li> <li>-Enhanced outdoor EYFS provision to encourage outdoor learning and physical activity.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%Due to the small numbers in each cohort, we are unable to publish percentages.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%Due to the small numbers in each cohort, we are unable to publish percentages.

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%Due to the small numbers in each cohort, we are unable to publish percentages.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes Yes- a proportion of the premium has been allocated to subsidise swimming for all children in the Junior phase. We have budgeted for additional transport costs though due to the National Lock down, some sessions have been unable to take place.</p>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £ £16,380	Date Updated:24/11/2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11.75 %
Inte nt	Implementat ion		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1925	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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Provide pupils with suitable sports equipment and covered areas outside to be physically active.	Purchase of sport equipment and outdoor apparatus  Purchase of astro turf  Purchase of shed to store PE equipment	Gazebo £425  Safety Surfacing £300  Climbing frame £200  Astro turf £500  £500	The children in KS1 and the EYFS have an inhaled outdoor provision. The astro turf and climbing frame has enabled children to practice key development milestones and spend an increased proportion of their time outside taking part in physical activity.	Continue to purchase a programme of varied sports equipment to reflect the interests and passions of the pupils and that develop sport and physical activity particularly in the EYFS.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	68.1%

Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £11,157	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>The opportunity for pupils to participate in a range of adventurous outdoor activities.</p> <p>Increased outdoor activities including including regular Forest School sessions for all children.</p> <p>Playground Leaders.</p>	<p>Additional activities planned through the White Hall centre.</p> <p>Extra teaching time to facilitate 2x forest school afternoon sessions to junior and infant children and the cost of additional TA hours to support.</p> <p>To direct sports activities during breaks and playtimes.</p>	<p>£,8378</p> <p>£2,779</p>	<p>Increased confidence as children participate successfully in adventurous activities.</p> <p>All children are able to participate in Forest School sessions</p> <p>Pupils effectively participating in sports activities at regular breaks throughout the school day.</p>	<p>Maintain our positive links with White Hall Outdoor Centre during the next academic year.</p> <p>Maintain the regular Forest School sessions for all children in school, continually broadening the variety of skills taught.</p> <p>Continue to extend break time activities into the village field / school garden to encourage a broader range of activities.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10.9%
<b>Inte nt</b>	<b>Implementat ion</b>		<b>Impa ct</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding  allocated: £1800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ability to teach a wider range of activities at a good level.	Sports teacher joint coaching with Premier Education ( fencing, dance, Martial arts)  Further scheduled sporting events which will need to be postponed to the new academic year due to COVID-19.	£1,800	Ability to teach a broader range of sports so eventually require less need to pay for coaches.  Planned fencing tournament, bench ball and cross country tournaments to be rescheduled to the next academic year.	Find further multi-sports coaches to enable additional coaching and CPD  To reschedule as many events as possible within the new confines of social distancing.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11.5%
<b>Inte nt</b>	<b>Implementat ion</b>		<b>Impa ct</b>	

<p>Your school focus should be clear</p> <p>what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>£1891</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>To encourage all children from Year 1 through to Year 6 to participate in weekly swimming lessons.</p>	<p>To ensure that there is adequate staff support and expertise to cover three different swimming groups at weekly swimming lessons.</p>	<p>£1,891</p>	<p>All children from Year 1 to Year 6 participate in and enjoy weekly swimming lessons at Bakewell Pool.</p>	<p>To continue with weekly swimming lessons in the new academic year (once regulations allow swimming pools to re-open).</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.3%
Inte nt	Implementat ion		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding  allocated:  £1700	Evidence of impact: what do pupils now know and what  can they now do? What has changed?:	Sustainability and suggested  next steps:
Providing the opportunity for pupils to attend other schools for inter-school sporting competitions.  Continue to arrange inter-school competitions with other small schools throughout the next academic year within the new	Attending interschool competitions:  Transportation  T.A. support	£500  £1,200	Pupils were due to participated in various inter- school competitions including a bench ball tournament, an outdoor multi- sports event and cross country competitions, due to the national lock- down and cover restrictions these events had to be rescheduled	Continue to arrange inter- school competitions with other small schools throughout the next academic year within the new limitations of social distancing regulations.

Signed off by	
Head Teacher:	J Handley
Date:	24/11/2020
Subject Leader:	K. Furness

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Date:	
Governor:	
Date:	

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