

# RECEPTION

# KEY STAGE 1



1	Receive a special mention award	
2	Be a classroom monitor	
3	Take part in sports day	
4	Take part in Forest School	
5	Work or play with children in other year groups	
6	Work or play with children from other schools	
7	Experience another language	
8	Take part in theme days	
9	Go to the school library	
10	Have a picnic	
11	Bake food and eat it	
12	Speak in front of the school	
13	Watch a plant grow	
14	Learn a song	
15	Write my name	
16	Play on the field	
17	Make a new friend	
18	Visit a farm and a town	
19	Dress up for role play	
20	Know where you live	
21	Build and play with different materials	

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9	Go to the school library	
10	Visit Taddington Park	
11	Perform in a nativity show	
12	Go on a hunt for some insects or small creatures	
13	Join an extra-curricular club	
14	Log into a computer	
15	Listen to religious speakers	
16	Practise yoga	
17	Build muscles by using playground equipment	
18	Go on a school trip	
19	Conduct a scientific experiment	
20	Learn to appreciate and understand the local area by going on a long walk	
21	Make something to sell	

Our flexible curriculum is designed with ambition, for all of our pupils, with create a broad range of opportunities and memorable experiences which ensure that children:

- Are happy
- Are safe
- Show respect
- Enjoy a challenge
- Celebrate diversity

We ensure that we develop children's strength of character by designing our curriculum around key themes, which support children's global development. Our EPIC curriculum is designed to provide children with a wealth of experiences that all contribute to their personal, character development.

## People that help us

Below are some websites we can use if we need help or support:  
<https://www.childline.org.uk> <https://www.nspcc.org.uk>  
<https://www.internetmatters.org> <https://kidshealth.org/en/kids/?WT.ac=p2k> <https://www.cosmickids.com>  
<https://www.nhs.uk/change4life> <https://www.natgeokids.com/uk>

### Activity completed outside of school:

(e.g tied shoe laces, joined a club, climbed a mountain, slept over at a friend's house)

	✓	Date:
1.		
2.		
3.		
4.		
5.		

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## Developing

By using the powers of

## Enterprise

- Resourceful
- Imaginative
- Confident
- Responsible

## Possibilities

- Concern
- Honesty
- Understanding
- Forgiveness

## Investigation

- Questioning
- Risk taking
- Exploring
- Challenging
- Spirituality

## Community

- Listening
- Collaboration
- Imitation
- Respect

# LOWER KEY STAGE 2



# UPPER KEY STAGE 2



## STRENGTH OF CHARACTER PASSPORT

At Taddington we strive to enable all pupils to become the best that they can be. This encompasses their academic achievements as well as their personal strength of character. We live through our values as children celebrate each other and their own qualities. We embrace books, new experiences, responsibility and are proud of who we are. We foster a love of exploring, build confidence and enhance resilience as our pupils discover their own multitude of talents and values. They enjoy the journey whilst learning new attributes, such as first-aid, cultural acceptance, empathy, respecting differences and learning how to manage their feelings. This passport aims to cover some of the incredible achievements that pupils encounter whilst at Taddington and Priestcliffe C of E Primary School.

Name: \_\_\_\_\_



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8	Take part in theme days	
9	Go to the school library	
10	Visit Taddington Park	
11	Learn to swim	
12	Buy something and check your change	
13	Grow and eat vegetables	
14	Go to an extra-curricular club	
15	Play an instrument	
16	Run a mile	
17	Learn a song in another language	
18	Go to a museum	
19	Apply for a school job	
20	Eat something from another country	
21	Visit a local business.	

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9	Go to the school library	
10	Visit Taddington Park	
11	Learn to swim	
12	Perform in a musical event that is in front of the school and the public	
13	Learn a new game	
14	Ride a bike	
15	Have a favourite author	
16	Have a future goal and aspiration	
17	Go on a residential with school	
18	Use digital technology confidently	
19	Apply for a school job	
20	Visit and help our local community	
21	Represent the school in a sporting event.	
22	Take part in an enterprise project.	

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