



History in Foundation Stage



The EYFS framework is structured very differently to the National Curriculum as it is organised across seven areas of learning rather than subject areas. This document shows how the skills taught across EYFS feed into National Curriculum subjects. This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for History within the National Curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS Statutory Framework and the Development Matters age ranges for Three and Four Year-Olds and Foundation Stage to match the programme of study for History.

		Three and Four Year Olds	Foundation Stage	Early Learning Goals
Areas of Learning and Development	Understanding the World	<ul style="list-style-type: none">• Begin to make sense of their own life-story and family's history.	<ul style="list-style-type: none">• Comment on images of familiar situations in the past.• Compare and contrast characters from stories, including figures from the past.	<p><u>Past and Present</u></p> <ul style="list-style-type: none">• Talk about the lives of people around them and their roles in society.• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.• Understand the past through settings, characters and events encountered in books read in class and storytelling.



Chronology – When did events happen in relation to each other?

Similarities and differences – How can we analyse how the experiences that difference groups of people have been the same or different over time?

Enquiry and interpretation – How can we ask questions about the past and make sure we have reliable sources to help us answer them?

Cause and Consequence - What are the relationships between events and what effect did they have on life at the time and beyond?

Significance – How have historical figures and events led to changes in society and what was their lasting impact?