

Comprehensive RE Assessment & Curriculum Framework

Integrated Salisbury Diocese & Derbyshire Agreed Syllabus 2020-2025

1 The Purpose and Principal Aim of RE

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

1.1 The Threefold Aim

- **Know about and understand** a range of religions and worldviews.
- **Express ideas and insights** about the nature, significance, and impact of religions and worldviews.
- **Gain and deploy the skills** needed to engage seriously with religions and worldviews.

2 Integrated Assessment Progression Grid

This grid integrates Salisbury Diocese (Understanding Christianity) core concepts with the Derbyshire/Derby City Statutory Assessment Criteria (highlighted in blue bold).

3 Assessment Methodology: Progress Steps

Assessment is integrated into the enquiry process rather than separate testing.

- **Emerging:** Pupils recall and name different beliefs and practices; talk about religious materials and ask questions about ideas.
- **Expected:** Pupils retell and suggest meanings to religious/moral stories; describe and make connections between features; express ideas thoughtfully.
- **Exceeding:** Pupils explain the impact of ideas; analyse arguments cogently while justifying perspectives; evaluate diverse beliefs and sources of wisdom.

KS	Concept	Developing	Secure	Excelling
KS1	Creation	Knows God created universe. 1.8: Care for others/world?	Story sequence; God as sustainer. F6: Special world?	Links to Big Story. Express ideas/art.
KS1	Incarnation	Recalls birth narrative. 1.1: Who is Christian?	Term "Incarnation". 1.6: Celebrate sacred times?	Jesus as "extraordinary". Respond to similarities.
KS1	Salvation	Knows Easter is important. A1: Recall/name beliefs.	Outlines Trial/Resurrection. A2: Retell/suggest meanings.	Resurrection hope. Explore belonging/truth.
LKS2	People of God	Knows God makes covenants. L2.7: Christian in Britain?	Marriage/Baptism vows. B2: Commitment challenges.	Covenants in own lives. Respond to values.
LKS2	Kingdom	Holy Spirit's role. L2.5: Why festivals important?	Pentecost/Fruits of Spirit. A1: Describe/connect features.	Virtues vs Humanism. Understand diversity.
UKS2	Creation/Fall	Genesis vs Science. U2.1: Why believe God exists?	Poetic vs historical genre. Outline views w/ evidence.	Evaluates agnostic views. Enquire into views.
UKS2	Gospel	Gospel heals "damage". U2.8: Difference in belief?	Teachings vs community work. Explain impact of teachings.	Insights on modern issues. Moral dilemmas.

4 Mixed-Age 2-Year Rolling Programme

Key Stage	Term	Year A	Year B
EYFS	Aut	F2: Special People	F5: Where do we belong?
	Spr	F1: Special Stories	F4: Special Times
	Sum	F6: Special World	F3: Special Places
Y1 / Y2	Aut	1.1: Who is Christian? (Incarnation)	1.7: Belonging to community
	Spr	1.6: Special Times (Salvation)	1.4: Sacred Books
	Sum	1.2: Who is a Muslim?	1.3: Who is Jewish?
Y3 / Y4	Aut	L2.1: Beliefs about God	L2.7: Christian in Britain
	Spr	L2.5: Festivals (Kingdom of God)	L2.2: Bible's Big Story
	Sum	L2.8: Being a Hindu in Britain	L2.9: Deciding Right/Wrong
Y5 / Y6	Aut	U2.1: Why believe God exists?	U2.6: Being a Muslim in Britain
	Spr	U2.3: When life gets hard	U2.2: What would Jesus do?
	Sum	U2.5: Art or Charity?	U2.7: What matters most?

5 Suggested Coverage Map (EYFS – Y6)

This map ensures systematic coverage of core concepts across the primary phase.

Concept	EYFS	KS1	LKS2	UKS2
God	People/Places	1.1 Who is Christian?	L2.1 Beliefs	U2.1 Existence
Creation Incarnation	F6 Special World F5 Belonging	1.8 Caring 1.1 Who is Christian?	L2.2 Big Story L2.3 Inspiration	U2.1 Science U2.2 Jesus' Values
Gospel Salvation	F1 Special Stories F4 Special Times	1.1/1.2 Founders 1.6 Why celebrate?	L2.9 Right/Wrong L2.2 Sacrifice/Hope	U2.2 Life/Values U2.3 Suffering/Hope
Kingdom	F2 Special People	1.7 Community	L2.5 Pentecost	U2.5 Art/Charity