



SEND provision

Taddington and Priestcliffe School is an inclusive school and may offer the following range of provision to support children with SEND. Our provision follows a graduated approach and strategies for SEND will be carefully planned and assessed. When a child's needs are complex the school will seek the help and advice of external educational and medical professional to ensure that children's needs are met.

Intervention
<p>Social Skills programmes/support including strategies to enhance self-esteem</p> <ul style="list-style-type: none"> • High achievement underpins our curriculum. This promotes independence and a “can do “ attitude to learning • Nurture support groups and Behaviour support can be accessed through the local authority where needed
<p>Access to a supportive environment – IT facilities/equipment/resources</p> <ul style="list-style-type: none"> • All resources are available to the children when appropriate for the task or the child's needs. • Resources are up-dated regularly and include: computers, laptops and e-readers • Our outside provision is includes playgrounds, field, outdoor classroom, EYFS area, woodland and we are developing a garden area
<p>Strategies/programmes to support speech and language</p> <ul style="list-style-type: none"> • We have the support of a qualified Speech Therapist who sets targets as a result of observations and reviews progress. • We have the facilities for NHS speech therapy sessions to take place here • We use RWI 121 programme • We have groups working on the Early Literacy intervention programme • Where appropriate we use: Derbyshire's 'better words' and 'better reading'; sounds discovery; toe by toe and the power of 2 to develop reading, spelling and maths
<p>Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs</p> <ul style="list-style-type: none"> • We would support any referrals to these services and work with the professionals to provide resources as required or implement programmes as needed
<p>Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)</p> <ul style="list-style-type: none"> • We operate an open door policy whereby parents/carers can speak to a key teacher before/after the morning and afternoon sessions. For parents who are working full time we are happy to speak over the telephone when convenient. • We visit our new reception starters in the summer term to support a smooth transition into our school. • We hold an Open day in September for prospective parents so that they have the opportunity to look round and speak to Staff and Governors. • Home visits can be arranged if it is felt that a child will need extra support