Snow

Talk to your child about the story:

Do you love the snow? It's so lovely when you wake up in the morning and everything is white. Does it makes you want to run outside and play with snowballs or build a snowman?

Begin by reading the story words. Can your child 'Fred' in their head ... in other words can they sight read the words or silently decode them and then say the word out loud?

str <u>ee</u> t	sh <u>ee</u> t	<u>fee</u> t		Fl <u>eece</u>
<u>chee</u> k	pl <u>ay</u>	<u>quick</u>		n <u>igh</u> t
br <u>igh</u> t	sn <u>ow</u>	gl <u>ow</u>		<u>th</u> r <u>ow</u>
fo <u>ll</u> ' <u>ow</u>	→fo <u>llow</u>	sn <u>ow</u> 'man	→ sn	l <u>ow</u> man
we <u>ll</u> 'i <u>ng</u> 'tons ——			we <u>ll</u> i <u>ng</u> tons	
sn <u>ow</u> -	sn <u>ow</u> ed			
you	my	to		

Remember, you can't 'Fred' a red! Use the first sound as a clue.

Underlined sounds show 'special friends' where 2 letters = 1 sound.

The words with arrows show how to break words into syllables to make them easier to read. You could clap each syllable, then say the word. Words in past tense may end in -ed, e.g. snowed. The root word is snow, we then add -ed to show it happened in the past.

Now you are ready to read the story.

Snow



Follow me, follow me, into the street.

It snowed last night — see a soft, bright sheet.

Play in the snow with stamping feet.

The snow, the snow, the snow.

Throw a snowball as quick as a jet.

Throw it at a snowman — did you hit him yet?

Snow sticks to my wellingtons, soft and wet.

The snow, the snow, the snow.

Three sleepy children, standing in a row.

I'm hot in my fleece and my pink cheeks glow.

I throw my hat off, into the snow.

The snow, the snow, the snow.

We encourage the children to read the story at least twice so we know they are familiar with it. Then use the text to help answer these questions. Prove your answer by finding the evidence in the text.

- ♣What does the snow look like according to the text?
- **♣**What do the children do in the snow?
- How fast does the snowball travel?
- **♣**What did the boy do when he got hot?

Talk about vocabulary:

Fleece: extra warm jumper

Glow: to shine when feeling warm

Punctuation in this story:

Full stop at the end of each sentence.

Capital letters to begin each new sentence