

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

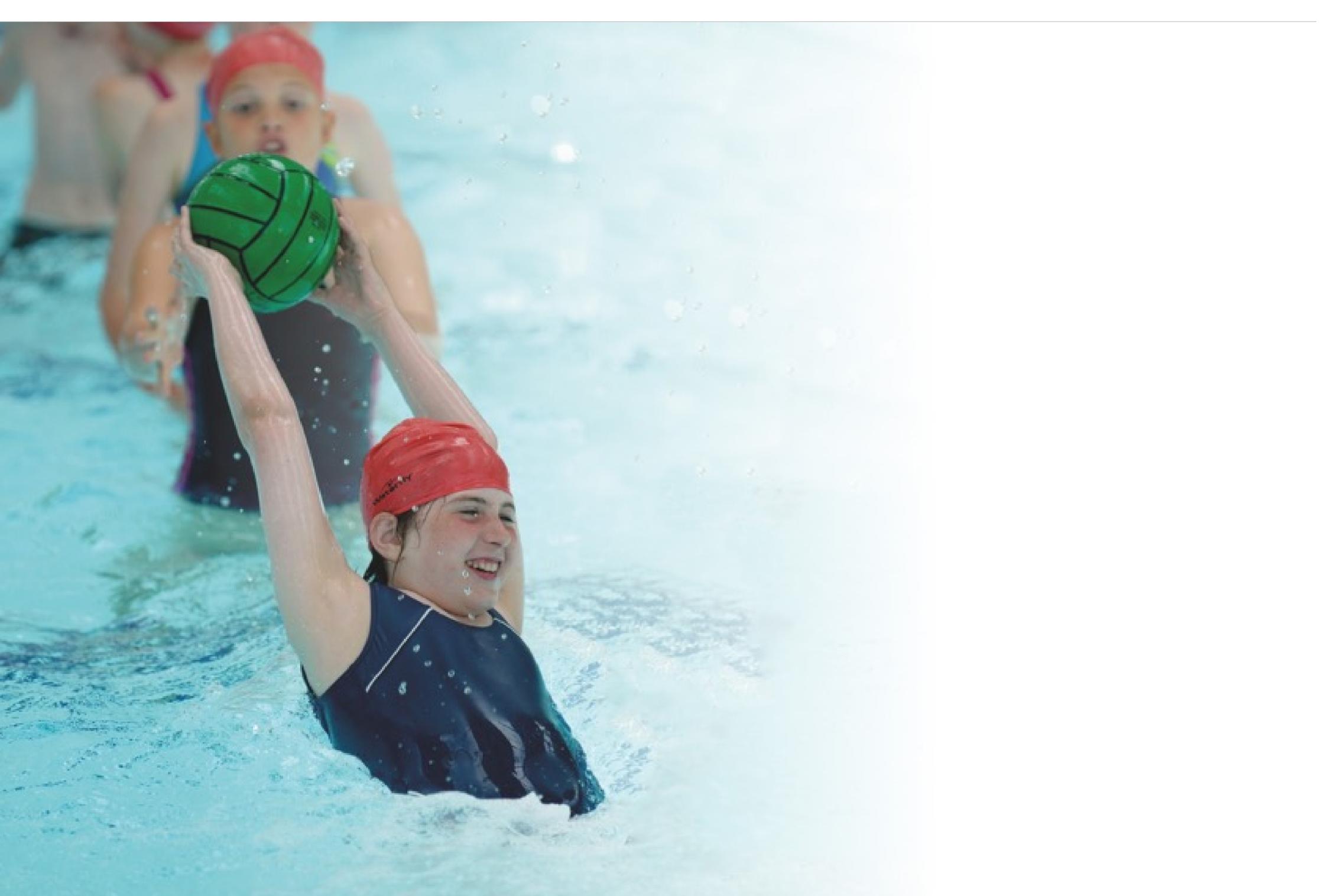


Department
for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
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| <p>-Focus on Taddington and Priestcliffe School becoming an Outdoor Learning Specialist.</p> <ul style="list-style-type: none"> - A wide variety of sporting activities offered including dancing and adventure pursuits and fencing - support for after school sporting activities - Martial arts for children from R-Y6 - Regular Forest School sessions and Outdoor Learning for all children in school. - Archery sessions for children in Y1-Y6 <p>-swimming for all junior children in school</p> <ul style="list-style-type: none"> • Participation in the High Peak Sports partnership • Enhanced interschool competitions including table tennis, cross country, map quest, cyclo-cross, table tennis • Circular walk planned around the local area including consent from land owners and erection of gates and pathways. • Gross motor intervention sessions • Additional National Lottery funding received to support the fulfilment of this plan, | <ul style="list-style-type: none"> • Enhanced outdoor EYFS provision to encourage outdoor learning and physical activity. • Enhance teachers subject knowledge through team teaching initiatives with the PE specialist. • With increased frequency, teach children about healthy diets and choices, lifestyles and how this can improve general health and wellbeing and fitness • Develop sport leaders and work closely with sport partnerships to provide high quality training for our pupils. |
| <p>Meeting national curriculum requirements for swimming and water safety.</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> | <p>100% of Y6 children can swim 25 meters with a large number of other Y5 children also able to swim this distance</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | <p>100% of Y6 children can use a range of strokes.</p> |

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| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>100% of Y6 children can perform safe self-rescue in different water-based situations</p> |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>Yes- a proportion of the premium has been allocated to subsidise swimming for all children in the Junior phase. We have budgeted for additional transport costs. All Junior children have attended 30 weeks of swimming lessons.</p> |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | Total fund allocated: £ £16,380 | Date Updated: July 2022 | | |
|--|---|--|---|--|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | | Percentage of total allocation: |
| | | | | 4.5% |
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated: £750</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |
| Provide pupils in the EYFS with suitable areas in school that can be used to promote outdoor learning and physical education | Purchase of sport equipment and outdoor apparatus | Fenced area £150 Barked surface £150 Digging equipment, wheelbarrows and outdoor role play area £200 | The children in KS1 and the EYFS will fully utilise the outdoor provision. The barked area and digging equipment will enabled children to practice key development milestones and spend an increased proportion of their time outside taking part in physical activity. | Continue to purchase a programme of varied sports equipment to reflect the interests and passions of the pupils and that develop sport and physical activity particularly in the EYFS. |

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| Build the physical stamina of all children | Work with the local community, land owners and the Peak Park to develop a circular walk | £250 contribution to gates and pathways | All children can walk 3 miles (school circular walk route) | This should be fully utilised frequently throughout the timetabled week, linking with other curriculum areas to ensure the walk is regularly and purposefully used. |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| | 76 % |

| Intent | Implementation | | Impact | |
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| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated: £12,500</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |

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| The opportunity for pupils to participate in a range of adventurous outdoor activities. Subsidise vulnerable children and families to attend Residential visits. | Additional activities planned through the White Hall centre. | £200 | Increased confidence as children participate successfully in adventurous activities. Children at risk of childhood obesity and those who may face | Continue to target children who may struggle to attend residential visits, especially those who we know to be at risk of childhood obesity or who lack motivation/ participate in very little sport or exercise beyond school. |
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| <p>Increased outdoor activities including regular Forest School sessions for all children.</p> | <p>Extra teaching time to facilitate 2x forest school afternoon sessions to junior and infant children and the cost of additional TA hours to support.</p> | <p>£9,100</p> | <p>barriers to attending are diminished.</p> <p>All children are able to participate in Forest and have suitable outdoor clothing that can also be used beyond school, enabling their engagement in physical activity whilst at home.</p> | <p>Maintain the regular Forest School sessions for all children. Make links with social , emotional and personal goals to enhance wellbeing.</p> |
| <p>Playground Leaders.</p> | <p>To direct sports activities during breaks and playtimes.</p> | <p>£3,200</p> | <p>School sessions provide children with a range of opportunities to develop core strength, gross motor skills and build stamina.</p> | <p>The recruitment of further lunch time staff requires additional training. To ensure future sustainability we will aim to train children as play leaders and work with feeder secondary schools and the schools partnership to collaborate on developing pupil leadership.</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £2720 | | | Percentage of total allocation: |
| | | | 16% |
| Intent | Implementation | | Impact |
| Ability to teach a wider range of activities at a good level. | Sports teacher joint coaching with Peak Active Sport (fencing, dance, Martial arts, football, netball, rugby, archery) | £1,800 | Ability to teach a broader range of sports so eventually require less need to pay for coaches. |
| | | | Find further multi-sports coaches to enable additional coaching and CPD To reschedule as many events as possible within the new confines of social distancing. |
| Children develop in knowledge and skills relating to competitive sports | Small group additional PE sessions lead by the Sports Coach prior to competitions prepares children to compete at a good level | £920 | Children are eager to volunteer to attend competitions as a result of the additional support that they receive. The school competes in cyclocross, cricket, rugby, cheerleading and cross country. |
| | | | Possible link to sports leaders and pupil ambassadors to replace the role of the paid coach |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £1891 | | | Percentage of total allocation: |
| | | | 11.5% |
| Intent | Implementation | | Impact |

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| Additional achievements: All children from Year 3 through to Year 6 to participate in weekly swimming lessons. | To ensure that there is adequate staff support and expertise to cover three different swimming groups at weekly swimming lessons. | £1,891 | All children from Year 3 to Year 6 participate in and enjoy weekly swimming lessons at Bakewell Pool. | To continue with weekly swimming lessons in the new academic year. |
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| Key indicator 5: Increased participation in competitive sport | | | £2500 | Percentage of total allocation: |
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| | | | | 15% |
| Intent | Implementation | | Impact | |
| <p>Providing the opportunity for pupils to attend other schools for inter-school sporting competitions.</p> <p>Continue to arrange inter-school competitions with other small schools throughout the next academic year.</p> | <p>Attending interschool competitions:</p> <p>Transportation</p> <p>T.A. support</p> <p>Join the High Peak Sports Partnership</p> | <p>£500</p> <p>£800</p> <p>£1,200</p> | <p>Pupils enjoyment in these events is clear and they feel proud of their achievements. They realise the value of competitive sports.</p> <p>The Sports Partnership provide a wide range and varied offer including meeting professional athletes. Children compete with other schools beyond the locality.</p> | <p>The High Peak Sports Partnership should work closely with PE links in school to ensure that practice can be mirrored in the event the funding is withdrawn.</p> |

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| Signed off by | |
| Head Of School | Mrs E Chapman |

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| Executive Headteacher | Mr J Handley |
| Date: | 06/07/2022 |
| Subject Leader: | K. Furness |

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| Date: | |
| Governor: | |
| Date: | |

Created



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