



## Literacy Spring Term 2 Reception



Taddington and Priestcliffe Knowledge  
organiser

### Key sentence types

To be able to write simple commands. Commands are sentences that tell you what to do.

### Key vocabulary

texture  
sail  
sow  
survive  
pollen  
stem  
roots  
transport  
germinate  
Ray  
drift  
settle  
weed

### Overarching theme

Sowing a seed

Looking after and nurturing our own plants. Discovering their life cycle and why we need a variety of nutrients in our diet.

### Literacy focus skills

#### **Reading:**

- Learn rhymes , poems and songs
- use new vocabulary in different contexts
- articulate ideas into well-thought out sentences
- connect ideas using connectives
- engage in non-fiction books

#### **Writing:**

- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences
- Use a capital letter and full stop.
- Re-read what is written to check that it makes sense.

### Overview and outcomes

In this 3 sequence, the children plant a range of seeds and write instructions for seed planting before sharing the story The Tiny Seed. They write in role as the little seed, sing a Story Song and then write in the past tense. After exploring the idea of being small but managing to overcome adversity and grow big and strong, the children think about what they would like to become when they are grown up. Then a letter arrives from The Tiny Seed asking for help with giving other seeds advice and the children write a leaflet that will help seeds grow well. Phonics teaching is embedded throughout and Continuous Provision is based upon the story

### Links to other areas of the curriculum

#### Planting

- Talk about the lives of the people around them and their roles in society
- Explore the natural world around them
- Understand the effect of changing seasons on the natural world around them
- Describe what they see, hear and feel whilst outside.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.