

Pip's Pizza

Talk to your child about the story:

How many pizza toppings can you think of?

Pip and Zip are aliens. Pip has rolled out his pizza dough and has added eggs and nuts. Zip sniffs the air ... mmmmm! It smells delicious at the moment, but I don't think Pip really knows what else should go onto the pizza.

What would you put on a pizza?

Begin by reading the story words. Can your child 'Fred' in their head ... in other words can they sight read the words or silently decode them and then say the word out loud?

sm <u>ell</u>	can	nuts	egg	red	jam
<u>th</u> en	on	hot	fi <u>sh</u>	cut	up
bit	<u>th</u> <u>an</u> <u>k</u>	yum	put	<u>ch</u> ip	<u>ch</u> ips
rub	ru <u>bb</u> ed	I	said	the	he
no	you				

Remember, you can't 'Fred' a red! Use the first sound as a clue.

Underlined words show our 'special friends' or where 2 letters make 1 sound.

Underlined sounds show 'special friends' where 2 letters = 1 sound.

→ ... shows the root word, then the letters added to the root to show that the action happened in the past, or that an 's' is added to make the word plural, or more than 1.



Now you are ready to read the story.

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“Yum, yum!” said Zip

“I can smell pizza!”

Zip rubbed his tum.

Pip **put** nuts on **the** pizza.

He **put** an egg on **the** pizza.

Then **he put** red jam on **the** pizza!

He put fish on **the** pizza!

“Hot pizza!” **said** Pip

He cut **the** pizza up.

“This bit is Zip’s,” **he said**.

“**No**, thank **you!**” **said** Zip.

We encourage the children to read the text at least twice so we know they are familiar with it. Then ask them these comprehension questions.

+ Which word tells us that Zip is going to like this pizza (beginning of text)

+ What did Pip put on the pizza first?

+ What did Pip put on next?

+ Pip takes the pizza out of the oven. What does he think about the pizza?

+ Why does Zip say “No, thank you!” to Pip? What would you have said if Pip offered you a slice?