

## READING



Fred the Frog puppet plays an important role in our Read Write Inc lessons. Fred is only able to speak in sounds, not whole words. We call this Fred Talk.

For example, Fred would say m-a – t we would say mat. Fred talk helps children read unfamiliar words by pronouncing each sound in the word one at a time. Children can start blending sounds into words as soon as they know a small group of letters well. During lessons children are taught to hear sounds and *blend* them together in sequence to make a word. We start with blending oral sounds, then progress to reading the letters and blending them together to read the word.

The following video is an example of blending sounds with Fred.

[https://www.youtube.com/watch?v=dEzfpod5w\\_Q](https://www.youtube.com/watch?v=dEzfpod5w_Q)

| Vowel sound | Set 2 Speed Sound Rhyme | Green words                      |   |
|-------------|-------------------------|----------------------------------|---|
| ay          | ay: may I play          | day play say may tray today      | <a href="https://www.youtube.com/watch?v=R3a48N6L3Vo">https://www.youtube.com/watch?v=R3a48N6L3Vo</a>   |
| ee          | ee: what can you see?   | seen need sleep feel three green | <a href="https://www.youtube.com/watch?v=5r62PZYbtuM">https://www.youtube.com/watch?v=5r62PZYbtuM</a>   |
| igh         | igh: fly high           | might light sight night fright   | <a href="https://www.youtube.com/watch?v=DgayUloxxD0">https://www.youtube.com/watch?v=DgayUloxxD0</a>   |
| ow          | ow: blow the snow       | snow flow know show blow         | <a href="https://www.youtube.com/watch?v=-E2lboDcdWU">https://www.youtube.com/watch?v=-E2lboDcdWU</a>   |
| oo          | oo: poo at the zoo      | mood fool pool stool moon spoon  | <a href="https://www.youtube.com/watch?v=HCPNUeHuBRE">https://www.youtube.com/watch?v=HCPNUeHuBRE</a>   |
| oo          | oo: look at a book      | took shook cook foot             | <a href="https://www.youtube.com/watch?v=iOs7XPPDdks">https://www.youtube.com/watch?v=iOs7XPPDdks</a>   |
| ar          | ar: start the car       | bar park smart sharp car spark   | <a href="https://www.youtube.com/watch?v=lyEZ3uc2EAl">https://www.youtube.com/watch?v=lyEZ3uc2EAl</a>   |
| or          | or: shut the door       | sort short worn horse sport fork | <a href="https://www.youtube.com/watch?v=O1nHNBo1GE4">https://www.youtube.com/watch?v=O1nHNBo1GE4</a>   |
| air         | air: that's not fair    | fair stair hair lair chair       | <a href="https://www.youtube.com/watch?v=dRY6btsYcBA">https://www.youtube.com/watch?v=dRY6btsYcBA</a>   |
| ir          | ir: whirl and twirl     | girl third whirl twirl dirt      | <a href="https://www.youtube.com/watch?v=UJQ6wIEbBcY&amp;pp=ygUmc2V0IDMgc3BIZWQgc291bmRzIGlyIHdoaXJscyBhbmQgdHdpcmw=">https://www.youtube.com/watch?v=UJQ6wIEbBcY&amp;pp=ygUmc2V0IDMgc3BIZWQgc291bmRzIGlyIHdoaXJscyBhbmQgdHdpcmw=</a> |

|     |                                |                                     |   |
|-----|--------------------------------|-------------------------------------|---|
| ou  | ou: shout it out               | mouth round found loud shout        |   |
| oy  | oy: toy for a boy              | toy boy enjoy                       |   |
|     | <b>Set 3 Speed Sound Rhyme</b> |                                     |   |
| a-e | a-e: make a cake               | shake name same save brave late     | <a href="https://www.youtube.com/watch?v=eUBtAnAmxLI">https://www.youtube.com/watch?v=eUBtAnAmxLI</a> |
| ea  | ea: cup of tea                 | neat real clean please dream        | <a href="https://www.youtube.com/watch?v=e2IGvJVZ58w">https://www.youtube.com/watch?v=e2IGvJVZ58w</a> |
| i-e | i-e: nice smile                | hide shine white nice wide like     | <a href="https://www.youtube.com/watch?v=xhzuQIVgyak">https://www.youtube.com/watch?v=xhzuQIVgyak</a> |
| o-e | o-e: phone home                | hope home rose spoke note those     | <a href="https://www.youtube.com/watch?v=HF8bMZXmScU">https://www.youtube.com/watch?v=HF8bMZXmScU</a> |
| u-e | u-e: huge brute                | tune rude use June excuse           | <a href="https://www.youtube.com/watch?v=VXIxwXi5JE0">https://www.youtube.com/watch?v=VXIxwXi5JE0</a> |
| aw  | aw: yawn at dawn               | saw raw law straw dawn crawl        | <a href="https://www.youtube.com/watch?v=MrJ6a0kvahM">https://www.youtube.com/watch?v=MrJ6a0kvahM</a> |
| are | are: care and share            | bare bare spare scare flare square  | <a href="https://www.youtube.com/watch?v=zHgix8sPUM">https://www.youtube.com/watch?v=zHgix8sPUM</a>   |
| ur  | ur: nurse with a purse         | burn turn hurl burp slurp lurk      | <a href="https://www.youtube.com/watch?v=Aq64CSTEjN4">https://www.youtube.com/watch?v=Aq64CSTEjN4</a> |
| ow  | ow: brown cow                  | howl down brown drown gown          | <a href="https://www.youtube.com/watch?v=1QD9KF-OjI4">https://www.youtube.com/watch?v=1QD9KF-OjI4</a> |
| oi  | oi: spoil the boy              | join coin voice choice noise        | <a href="https://www.youtube.com/watch?v=hUEZeHzQ-4Q">https://www.youtube.com/watch?v=hUEZeHzQ-4Q</a> |
| ai  | ai: snail in the rain          | paint train rain plain strain       | <a href="https://www.youtube.com/watch?v=BIFItuWkTKc">https://www.youtube.com/watch?v=BIFItuWkTKc</a> |
| e   | e: he me she we                | he me she we he                     |   |
| oa  | oa: goat in a boat             | toad road oak loaf throat toast     | <a href="https://www.youtube.com/watch?v=WuYRXEIBJHc">https://www.youtube.com/watch?v=WuYRXEIBJHc</a> |
| ew  | ew: chew the stew              | new knew flew blew crew newt        | <a href="https://www.youtube.com/watch?v=xQYloYXIMAY">https://www.youtube.com/watch?v=xQYloYXIMAY</a> |
| er  | er: better letter              | over never weather hamster after    | <a href="https://www.youtube.com/watch?v=EMZVv9ygg-g">https://www.youtube.com/watch?v=EMZVv9ygg-g</a> |
| ire | ire: fire fire                 | spire bonfire inspire conspire hire | <a href="https://www.youtube.com/watch?v=xQ1rRBYXkSA">https://www.youtube.com/watch?v=xQ1rRBYXkSA</a> |
| ear | oar: hear with your ear        | fear dear gear spear year           | <a href="https://www.youtube.com/watch?v=mE_jzPfn8jk">https://www.youtube.com/watch?v=mE_jzPfn8jk</a> |
| ure | ure: sure it's pure            | picture mixture adventure pure      | <a href="https://www.youtube.com/watch?v=00ZMoBEggZ4">https://www.youtube.com/watch?v=00ZMoBEggZ4</a> |

Click the link below to hear how to pronounce the sounds correctly.

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

## **Nonsense words (Alien words)**

As children build up their knowledge of sounds they are able to apply their

decoding skills to any unfamiliar word may it be real or nonsense. During lessons each day children will practice their decoding skills by sounding out the letters in 'Alien words'. Children are unable to rely on existing knowledge of real words, and instead have to use their letter-sound knowledge. This is an important part of the Phonics Screening Test children complete at the end of year 1.



The following websites have enjoyable games for your child to play to practice their reading of alien words.

<http://www.phonicsplay.co.uk/PicnicOnPluto.html>

<http://ictgames.com/literacy.html>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

## **Word time Lessons**

As soon as children have learnt a few initial letter sounds they begin to learn to blend the sounds together to read real words in a Word Time session. Each word time session involves oral blending of known sounds before they are shown the words written down on green cards. Children practice Fred talking the words until they become able to read them on sight. Ditty lessons follow on from this where children who are becoming excellent at reading single words are introduced to reading whole sentences. Once children are confident reading the short sentences they are challenged to use their developing phonic knowledge to write a sentence.

## **Storybook Lessons**

The next stage of the Read Write Inc scheme is for children to read storybooks that are closely matched to their developing phonic knowledge. The storybooks consists of green words linked to the sounds they have been learning, red word (words that are not decodable) and challenge words to extend children's vocabulary. After children have practiced these words individually they are prepared to see them in context in the story.



Activities such as comprehension questions, partner discussion and writing activities based on the book follow.

You may have heard your child talking about 'hold, edit or build a sentence'. Hold a sentence is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation. Build a sentence is to give children the opportunity to create their own sentence to that shows the meaning of a word and edit a sentence allows the children to critique a sentence using their knowledge of spelling punctuation and grammar.

Children complete a longer piece of independent writing, which gives them the opportunity to show off their creativity and to practice their spelling, grammar and punctuation.

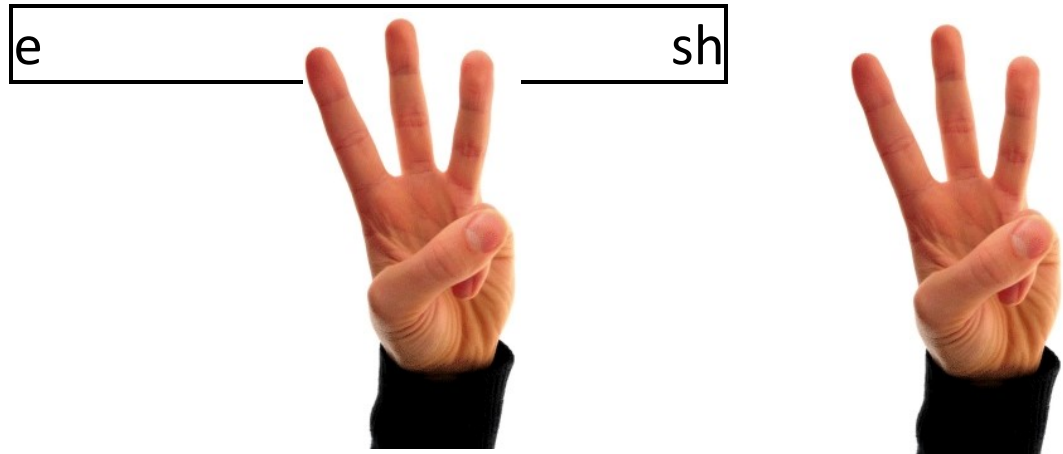
A spelling quiz is held each week to test the children's knowledge of words with the newest sound they have been learning.

## **Spelling with your Fred Fingers**

Children are taught to use their fingers to help them write words. The children say the word out loud and break it down into its individual sounds. If a word has 3 sounds children hold up 3 fingers, 4 sounds 4 fingers etc. Children then pinch each finger as they say the sounds needed in the word then they write the letters that represent each sound.

l

h



When using Fred Fingers each finger represents one sound. When children reach yellow Read Write Inc storybooks they will begin to learn to trace the letters onto each finger and say the letter names.

### **Letter formation**

Children are taught how to form letters using a handwriting phrase to help. See <https://abbotsphonics.files.wordpress.com/2013/02/hand-writing-phrases1.pdf> for phrases and explanation of how to teach.

Ruth Miskin the founder of Read Write Inc had compiled a selection of videos that give lots more information and examples. Click the link below to find out more about

- Saying sounds correctly
- Linking sounds to letters
- Two letters, one sound
- Practise, practise, practise
- Putting sounds together to read simple words
- Tricky words
- Reading books
- Using pictures
- Writing letters
- Read to your child as much as you can

<http://www.ruthmiskin.com/en/resources/playlist-ruth-miskins-top-tips-parents/>