

Dear Parents,

Over the next term we will be following a unit of work on a theme that focuses on 'Islands'. During this unit we will be focusing on History, Geography, Art, Music and Global.

Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you. In addition the children will complete a quiz on the key vocabulary and powerful knowledge. You can see in advance what we will be asking the children (quiz) and what they need to know (knowledge organiser), they are attached in this booklet.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you. If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important. By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom. And we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments or questions about your child's learning, please get in touch.

In Geography we'll be finding out:

- how particular localities have been affected by human activities
- how particular localities have been affected by natural features and processes
- how the nature of particular localities affect the lives of people
- about the weather and climatic conditions in the host country and how they affect the environment and the lives of people living there
- how to use geographical terms
- how to make simple maps and plans of familiar locations
- how to use maps at a variety of scales to locate the position and geographical features of particular localities
- how to use secondary sources to obtain geographical information
- how to express views on the features of an environment and the way it is being harmed or improved
 - to communicate our geographical knowledge and understanding to ask and answer questions about geographical and environmental features
- how places fit into a wider geographical context
- that the quality of the environment can be sustained and improved

In Art, we'll be finding out:

- about a number of artists - including some from our home country and the host country -
- how to use forms, materials and processes to suit our purpose
- how to use art as a means of self expression
- how to choose materials and techniques which are appropriate for our task
- how to talk about works of art, giving reasons for our opinions



In Global, we'll be finding out:

- about some of the similarities and differences between the different home countries and between them and the host country
- about ways in which these similarities and differences affect the lives of people
- how to identify activities and cultures which are different from but equal to our own

In Music, we'll be finding out:

- how a number of musicians - including some from our home country and the host country - organise sounds and use them expressively
- how a number of musicians - including some from our home country and the host country - choose sounds and instruments which are appropriate for our task
- how to sing in tune and with expression
- how to compose simple pieces to create intended effects
- how to choose sounds and instruments which are appropriate for our task
- how to explain our own work in terms of what we have done and why
- how to talk about pieces of music, giving reasons for our opinions
- how musical elements are combined and varied to create different effects

Powerful Knowledge

One sixth of the world’s population live on islands. However, it is estimated that only about 50% of islands are inhabited, meaning that there are hundreds of thousands of uninhabited islands in the oceans, rivers and lakes of the world.

Officially, the smallest island in the world is Bishop Rock, the westernmost of the Isles of Scilly, which lie off Britain’s southwestern tip.

Islands are scattered across the globe, from the polar regions to the equatorial areas of the planet. This results in hugely varying climatic differences, not only in terms of temperature but also in terms of rainfall. This causes huge differences in terms of the habitats that can be found on islands and the species of plant and animal that live both on the islands and in their surrounding waters.

Furthermore, due to their isolation over long periods of time, unique ecosystems evolve on islands. Islands such as the Galapagos Islands, Komodo island in Indonesia, or Socotra (also spelt Soqotra) – an offshore territory of Yemen – have been the subject of study due to their

There are five types of island, each classified by the different

ways they have been created:

Volcanic island (oceanic)

Continental island (including tidal islands)

Artificial island

Coral island

Barrier islands



Taddington and Priestcliffe
Knowledge organiser
Junior Summer term 2020

Overarching theme

Big thinking

Inquiry into the structure and function of organizations; societal decision-making; economic activities and their impact on humankind

Explanation of the theme

Geographers and explorers estimate that there are over one million islands on earth. They range hugely in size, location, habitat and climate, but all are surrounded by water. As one in six people live on an island, let’s explore what some islands are like across the globe!

Key Image 1



Key Vocabulary

biomes

topographical features

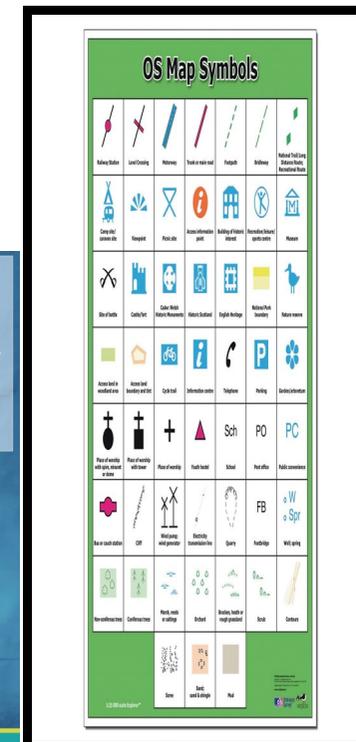
tributary

meander

Eastings

Northings

Key Image 2



Curriculum drivers

- Enterprise,
- Possibilities
- Inquiry,
- Community



Taddington and
Priestcliffe



What are the ways in which islands can be created?



- | | | |
|-------------|--------------|-----------------|
| TROPICAL | CORAL | ISLET |
| CONTINENTAL | TIDAL | ROCK ISLANDS |
| OCEANIC | ARCHIPELAGO | VOLCANIC ISLAND |
| ARTIFICIAL | TIED ISLANDS | DESERT ISLAND |
| BARRIER | MAN MADE | DIVIDED ISLANDS |

Name the continents and identify an island on each one

What are some of the topographical features of the Galapagos Islands?

If you could live on any other island, which would it be and why?