

The Literacy Tree KS1 Cycle A Planning Phonics and Literacy links

Term	Week	Text	Year	HFW Linked to text <i>Red:</i> common exception words <i>Green:</i> decodable	Phonics Linked to text / Spelling Seed <i>Not linked</i> – suggested teaching week	Spelling Seeds CEW: Common Exception Words
Autumn 1	1	Cave Baby <i>10+ sessions 2+ weeks</i>	1		<i>ay</i> – may I play <i>ai</i> – snail in the rain <i>oi</i> – spoil the boy <i>oy</i> – toy to enjoy	CEW: <i>the, a, do, to, today</i> <i>ai, oi, ay, oy</i>
	2				<i>a-e</i> – make a cake <i>i-e</i> – nice smile <i>o-e</i> – phone home <i>u-e</i> – huge brute <i>e-e</i>	Compound words <i>a-e, e-e, i-e, o-e, u-e</i>
	3	The Goldilocks Project <i>15 Sessions 3 Weeks</i>	2		<i>ar</i> – start the car <i>ee</i> – what can you see <i>ea</i> – cup of tea	CEW: <i>child, bath, every, father, many, mind, Mrs, Mr, parents, path</i>
	4				<i>ir</i> – whirl and twirl <i>ur</i> – nurse with a purse <i>er</i> – a better letter	Contractions
	5				<i>oo</i> – look at a book <i>oo</i> – poo at the zoo <i>igh</i> – fly high	The /ɔ:/ sound spelt a before l and ll
	6	Beegu <i>10 sessions 2 weeks</i>	1		Review week	CEW: <i>be, he, me, she, we, friend, house</i> Alternative graphemes for /ee/
				<i>she</i>	Review week	ff, ll, ss, zz, ck adjacent consonants
Autumn 2	1	I want my hat back <i>15 Sessions 3 Weeks</i>	1		<i>or</i> – shut the door <i>aw</i> – yawn at dawn	CEW: <i>has, I, no, my, love</i> <i>or, ore, aw, au</i>
	2				<i>air</i> – that's not fair <i>are</i> – care and share <i>ear</i> – hear with your ear	The /v/ sound at the end of words <i>air, ear</i> (/ɛə/), <i>ear, are</i> (/ɛə/)
	3				<i>oa</i> – goat in a boat <i>ow</i> – blow the snow <i>ow</i> – brown cow <i>ou</i> – shout it out	Adding the prefix -un Revision of phase 5
	4	The Bear Under the	2	<i>there, one</i>	<i>ew</i> – chew the stew	<i>there/their/they're, here/hear, quite/quiet,</i>

		Stairs <i>15 Sessions 3 Weeks</i>			ire – fire fire ure – sure it's pure	see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight
	5				tion – pay attention it's a celebration tious / cious – scrumptious delicious	The /ʌ/ sound spelt o
	6				Review week	CEW: any, bath, behind, children, door, pass, prove, steak, sugar, sure
Spring 1	1	Lost and Found <i>15 Sessions 3 Weeks</i>	1	and, but, so, until	ir – whirl and twirl ar – start the car or – shut the door ear – hear with your ear	CEW: once, one, ask, come, some ir, ar, or, ear
	2				ay – may I play ai – snail in the rain oi – spoil the boy oy – toy to enjoy	New consonant spellings ph and wh ai, oi, ay, oy
	3				ee – what can you see ea – cup of tea tion – pay attention it's a celebration tious / cious – scrumptious delicious	Words ending in -y (/i:/ or /I/) ee, ea
	4	The Journey Home <i>15 Sessions 3 Weeks</i>	2	and, but, when, if, that, or, because	oo – look at a book oo – poor at the zoo u-e – huge brute ew – chew the stew	CEW: because, cold, could, every, find, grass, kind, plant, prove, should
	5				or – shut the door aw – yawn at dawn air – that's not fair are – care and share	Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before i. Adding -ing, -ed, -er, -est & -y to words of one syllable ending in a single consonant letter after a single vowel letter.
	6			are, is	Review week	The /i:/ sound spelt -ey
		Stanley's Stick <i>11 Sessions 2+ Weeks</i>	1	and	a-e – make a cake i-e – nice smile o-e – phone home u-e – huge brute e-e	CEW: is, his, friend, school a-e, e-e, i-e, o-e, u-e
Spring 2	2				ow – blow the snow	Division of words into syllables

					oa – goat in a boat oe – phone home oe – toe	Non-words
	3	The Minpins <i>15 Sessions 3 Weeks</i>	2	and	ou – shout it out ow – brown cow igh – fly high i-e – nice smile	CEW: child, children, clothes, find, hold, Mr, Mrs, only, people, told
	4			because, as, when, if, so, that	ir – whirl and twirl ur – nurse with a purse er – a better letter	The /n/ sound spelt kn and (less often) gn at the beginning of words
	5				ire – fire fire ear – hear with your ear ure – sure it's pure	The /l/ or /əl/ sound spelt -le at the end of words
	6				ay – may I play ai – snail in the rain a-e – make a cake	
Summer 1	1	Iggy Peck, Architect <i>10 sessions 2 weeks</i>	1	I	a-e, e-e, i-e, o-e, u-e, er, ar	CEW: he, she, we, was, here, school Revision of alternative graphemes for /ee/: y, ee, ea, e-e
	2			I, me	Revision. Preparation for phonics screening check for year 1	Compound words ar, or, ou, oa, oo,
	3	The Bear and the Piano <i>15 sessions 3 weeks</i>	2			Homophones: bear/bare, made/maid, so/sew, knew/new, wood/would, great/grate, for/four, one/won
	4			because, when, who, as, so		Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it
	5					CEW: again, even, everybody, kind, last, mind, pass, who, whole, would
	6					
Summer 2	1	The Magic Bed <i>15 sessions 3 weeks</i>	1		Revision. Phonics screening check for year 1	CEW: you, your, put, push, are, to, of Non-words
	2			because		The /v/ sound at the end of words Words spelled with single vowel graphemes, some representing short vowel sounds and some representing long ones.
	3					nk
	4	If all the world were...	2	if, because		CEW: children, parents, kind, child, beautiful,

		10 sessions 2 weeks				because, could, great, past, father
	5					The /ɔ:/ sound spelt a before l and ll
	6					

The Literacy Tree KS1 Cycle B Planning

Term	Week	Text	Year	HFW Linked to text Red: common exception words Green: decodable	Phonics Linked to text / Spelling Seed Not linked – suggested teaching week	Spelling Seeds
Autumn 1	1	Naughty Bus <i>16 Sessions 3+ Weeks</i>	1		ay – may I play ar – start the car ee – what can you see ea – cup of tea	CEW: was, here, there, where ar, ee, ea (/i:/), ea (/ɛ/)
	2			Days of the week	ir – whirl and twirl ur – nurse with a purse er – a better letter	-tch er(/ɜ:/), er(/ə/), ir, ur
	3				oo – poor at the zoo oo – look at a book oa – goat in a boat oe – toe	Adding s and es to words oo (/u:/), oo (/ʊ/), oa, oe
	4	Jim and the Beanstalk <i>15 Sessions 3+ Weeks</i>	2		or – shut the door aw – yawn at dawn air – that's not fair are – care and share	CEW: again, beautiful, child, eye, half, hour, kind, move, poor, whole
	5				ay – may I play ai – snail in the rain oi – spoil the boy oy – toy to enjoy	The /v/ sound spelt a after w and qu
	6				Review week	The /z/ sound spelt s
	OR	Sidney, Stella and the Moon <i>11 Sessions 2+ Weeks</i>	1	because Words with homophones: there/their, here/hear, quite/quiet, see/sea, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight		CEW: was, here, there, were ar, ee, ea (/i:/), ea (/ɛ/)
					au, oo, igh	-tch er(/ɜ:/), er(/ə/), ir, ur
Autumn 2	1	Send for a Superhero! <i>15 Sessions 3 Weeks</i>	1	because	ou – shout it out ow – brown cow ow – blow the snow	CEW: are, were, was, you, they ou, ow (/aʊ/) ow, (/əʊ/), ue, ew

					ew – chew the stew ue	
	2			because, I	ie igh – fly high ire – fire fire ear – hear with your ear ure – sure it's pure	New consonant spellings ph and wh ie(/aɪ/), ie(/i:/), igh
	3				a-e – make a cake i-e – nice smile o-e – phone home u-e – huge brute	The /ŋ/ sound spelt n before k Revision
	4	Rosie Revere, Engineer 15 Sessions 3 Weeks	2		tion – pay attention it's a celebration tious / cious – scrumptious delicious	CEW: after, class, great, hold, hour, half, improve, move, past, water
	5				Review week	The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, and y
	6				Review week	The /l/ or /əl/ sound spelt -el at the end of words
Spring 1	1	Pig the Pug + How to be a Dog 15+ Sessions 3+ Weeks	1		ay – may I play ai – snail in the rain oi – spoil the boy oy – toy to enjoy	CEW: friend, there, were, we, was, a ai, oi, ay, oy
	2			could, should, would	ar – start the car ee – what can you see ea – cup of tea e-e	Using k for the /k/sound adjacent consonants
	3			he, she	ir – whirl and twirl ur – nurse with a purse er – a better letter	-tch ng
	4	The Owl and the Pussy- cat 10 sessions 2 weeks	2	because	oo – look at a book oo – poo at the zoo u-e – huge brute	CEW: beautiful, both, break, last, gold, money, old, pretty, poor, water
	5			because, so	or – shut the door aw – yawn at dawn air – that's not fair are – care and share	The /r/ sound spelt wr at the beginning of words

	6				ay – may I play ai – snail in the rain a-e – make a cake	
Spring 2	1	The Odd Egg <i>10 sessions 2 weeks</i>	1		ou – shout it out ow – brown cow ew – chew the stew u-e – huge brute ue – blue	put, push, pull, full ng
	2				oi – spoil the boy oy – toy to enjoy igh – fly high i-e – nice smile ie	Adding the endings -ing, -ed and -er to verbs where no changes is needed to the root word Adjacent consonants
	3	Tadpole's Promise <i>15 Sessions 3 Weeks</i>	2		ow – blow the snow oa – goat in a boat o-e – phone home oe – toe	CEW: beautiful, both, break, mind, old, only, prove, sure, told, wild
	4				ire – fire fire ear – hear with your ear ure – sure it's pure	The /ai/ sound spelt -y at the end of words
	5			after	tion – pay attention it's a celebration tious / cious – scrumptious delicious	The suffixes -ment, -ness, -ful, -less and -ly
	6				Review week	
Summer 1	1	Yeti and the Bird <i>15 Sessions 3 Weeks</i>	1		Revision. Preparation for phonics screening check for year 1	CEW: friend, says, your, some a-e, e-e, i-e, o-e, u-e
	2					a-e, e-e, i-e, o-e, u-e ar, ee, ea (/i:/), ea (/ɛ/)
	3					Adding -er and -est to adjectives where no change is needed to the root word. ou, y (/i:/), i, a (/ɔ:/), ie (/ai/), ough, oo, ar, aw, ear, ai, ee, i-e
	4	Wolves <i>15 Sessions 3 Weeks</i>	2			CEW: because, class, cold, could, eye, fast, many, most, steak, sure
	5			so, because, to, by		Adding -es to nouns and verbs ending in -y
	6					Words ending in -tion
nr e	1	Dinosaurs and all that	1	so, because	Revision.	CEW: so, of, by, go

		Rubbish <i>10 sessions 2 weeks</i>			Phonics screening check for year 1	Adding -er and -est to adjectives where no change is needed to the root word. m using -mb
	2					ou, ow (/aʊ/) ow, (/əʊ/), ue, ew
	3	The Dragon Machine <i>15 Sessions 3 Weeks</i>	2	because		CEW: behind, busy, climb, could, doors, floor, many, parents, people, wild
	4			would, should, could		Words ending -il
	5					The /ɜ:/ sound spelt or after w The /ɔ:/ sound spelt ar after w
	6					

Year 1 / 2 Common Exception Words not covered: our, Christmas