

## Book 3, Six fish

Talk about the story:

This story is about two friends: Pug Dog and Fat Cat.

Pug Dog tells his friend that if he continues to eat too much, something terrible might happen. And he's right ...

Begin by reading the story words. Can your child 'Fred' in their head ... in other words can they sight read the words or silently decode them and then say the word out loud?

fat	cat	stop	dog	had	pop
<u>th</u> at	fi <u>sh</u>	wi <u>ll</u>	had	is	Pug
<b>I</b>	<b>of</b>		<b><u>y</u>ou</b>	<b><u>s</u>aid</b>	

- Remember, you can't 'Fred' a red! Use the first sound as a clue.
- Underlined sounds show 'special friends' where 2 letters = 1 sound.



Now you are ready to read the story.

## Six fish

Fat Cat

Pug Dog



Fat Cat had 1 fish

Fat Cat had 2 fish



Fat Cat had 3 fish



“Stop!” **said** Pug Dog

“That is a lot **of** fish!”

You will pop Fat Cat.”

“I will not stop,” said Fat Cat.

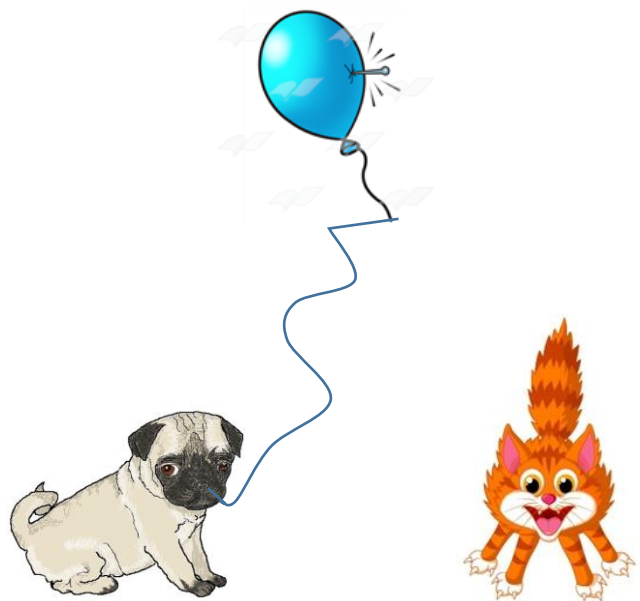
“I will not pop.”

Fat cat had 4 fish.

Fat Cat had 5 fish.

Fat Cat had 6 fish.

Pop!



We encourage the children to read the text at least twice so we know they are familiar with it. Then ask them these comprehension questions.

+ Why was Pug Dog worried about Fat Cat?

+ Which words tell us he is worried?

+ Why was Fat Cat not worried?

+ Who was right?

### Vocabulary

**pop** ... burst open

### Punctuation to talk about:

**Capital letters** ... for names and 1<sup>st</sup> sound in each new sentence.

• ... Full stop at the end of each sentence

! ... Exclamation mark to show surprise or anger.

... ... wait and see