

## On the bus

Talk about the story:

Have you ever travelled on a bus? What did you like about the bus? Talk about your journey and where you went?

Begin by reading the story words. Can your child 'Fred' in their head ... in other words can they sight read the words or silently decode them and then say the word out loud?

cat	with <u>h</u>	black <u>ck</u>	<u>th</u> in	fish <u>sh</u>	frog
clap	long <u>ng</u>	sing <u>ng</u>	pup	pen	and
jump	→ jumping <u>ng</u>			<u>th</u> e	<u>yo</u> ur

- Remember, you can't 'Fred' a red! Use the first sound as a clue.
- Underlined sounds show 'special friends' where 2 letters = 1 sound.
- → ... shows the root word, then the letters added to the root to show that the action is happening now.



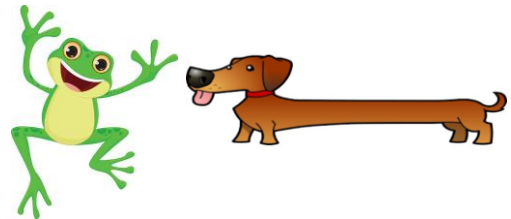
Now you are ready to read the story.

## On the bus

Sit with us on **the** big red bus  
with **the** fat black cat  
and **the** fox in a hat



Sing with us on **the** big red bus  
with **the** long thin dog  
and **the** jumping frog



La la la la

Clap with us on **the** big red bus  
With **the** fat red hen  
And **the** pup with a pen



Clap clap clap

Sit sing and clap

With a fish in **your** lap



We encourage the children to read the text at least twice so we know they are familiar with it. Then ask them these comprehension questions.

+ Who sings on the big, red bus?

+ Who claps on the big, red bus?

+ What do you have to do with a fish on your lap?

+ Which words would you use to describe this bus?

Here are some words you might use:

funny, weird, strange, peculiar