

Key sentence type

Name - adjective pair - sentences

RULE:

- This works on a show and tell basis where the name and details form the main clause (tell). The added information within the dashes **shows** what the character was like.
- The two must be linked.

EXAMPLES:

Ben Roberts - **weak and nervy** - was actually a secret superhero.

Glass - **fragile and dangerous** - must be handled with care.

Overview

Children of the Benin Kingdom by Dinah Orji follows the story of Ada, who discovers her true identity and must travel into the heart of the rainforest to heal the divisions that are occurring within the kingdom. We will explore the story from various perspectives, comparing characters and writing letters and diary entries in role. We will offer advice taken from warnings given and discover the meanings of new words within the context of the story.

Main Outcome:
Non-chronological report

Key performance indicators we are focusing on

- Join writing legibly and fluently with increased speed.
- Ideas across paragraphs are linked using a wide range of cohesive devices.
- Secure use of complex sentences and position of clauses, which show an understanding of how to achieve different effects.

Focus Skills

- Brackets, dashes or commas to indicate parenthesis
- Presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]



Taddington and Priestcliffe Knowledge organiser

Literacy Summer Term 1

Year 5

How this book can enhance our overall learning journey.

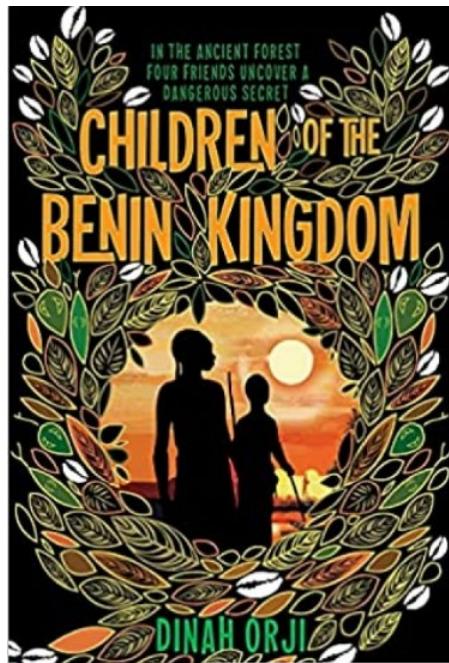
As well as transporting us to another world, this book includes a factual section at the end, to help readers widen their knowledge of the Kingdom of Benin and West African culture and traditions.

Which other Ancient civilisations have you learned about?

Key vocabulary

relationship
chronological

represent
reveal



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Main Outcome:
Non-chronological report

Key performance indicators we are focusing on

- Ideas organised into a planned coherent set of paragraphs, which are varied in length and structure. The overall direction of the text is supported by clear links between paragraphs using adverbials of time and place, conjunctions, pronouns etc.
- Use inverted commas for speech; commas for clarity; brackets or commas for separation mostly correctly;

Focus Skills

- Punctuation of bullet points to list information
- Use of the colon to introduce a list and use of semi-colons within lists
- Use of the passive to affect the presentation of information in a sentence [for example, I broke the window in the greenhouse versus The window in the greenhouse was broken (by me)]



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Literacy Summer Term 1

Year 6

How this book can enhance our overall learning journey.

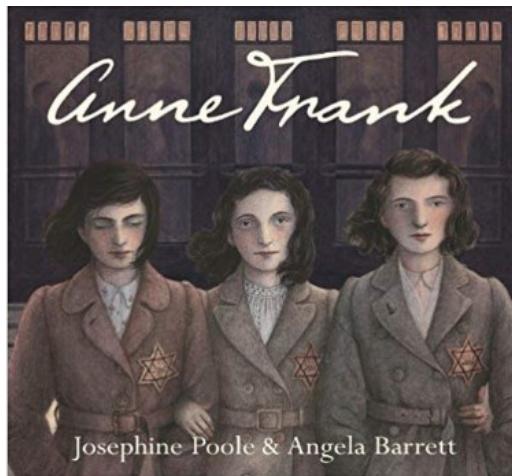
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Overview

Anne Frank by Josephine Poole and Angela Barrett is the main text, but we will also use extracts from *The Diary of a Young Girl* to give a deeper understanding and appreciation of Anne's incredible character. We will learn about Anne and her family's life. What was she like as a small girl, at home with her family and friends; at play and at school? And how did an ordinary little girl come to live such an extraordinary and tragically short life?

Main Outcome:
Newspaper article

Key sentence type

Emotion – consequence

RULE

This two part sentence starts with a description of a character's emotion followed by a dash (-) and a description of a consequence of that feeling.

EXAMPLES:

Davis was angry - he threw his toy at the wall.

The professor was inconsolable - he wept for days on end.

King Henry was furious - he ordered the execution of his wife.



Taddington and Priestcliffe
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Literacy Summer Term 1
Year 5

Key performance indicators we are focusing on

- Join writing legibly and fluently with increased speed.
- Identify the audience for and purpose of the writing selecting the appropriate form.
- Ensures the consistent and correct use of tense throughout a piece of writing.

Focus Skills

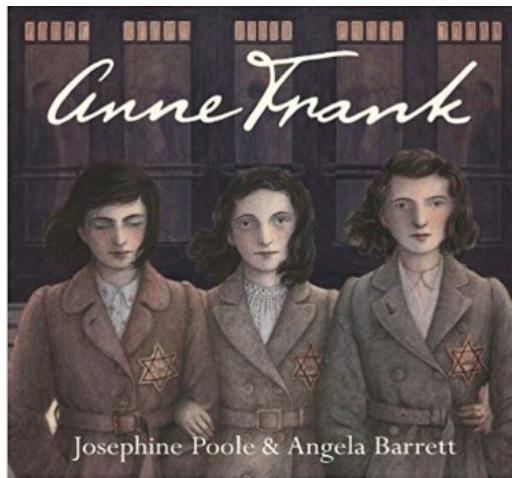
- Devices to build cohesion within a paragraph [for example, then, after that, this, firstly]
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

How this book can enhance our overall learning journey.

How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.

Key vocabulary

isolate
adjust compact
constant



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Year 6

Key performance indicators we are focusing on

- Selects appropriate form of writing
- Uses all of the following punctuation mostly correctly: inverted commas for speech; commas for clarity; brackets or commas for separation.
- Uses imaginative detail and precise vocabulary is included for effect

Focus Skills

- Using a wide range of devices to build cohesion within and across paragraphs
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

How this book can enhance our overall learning journey.

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